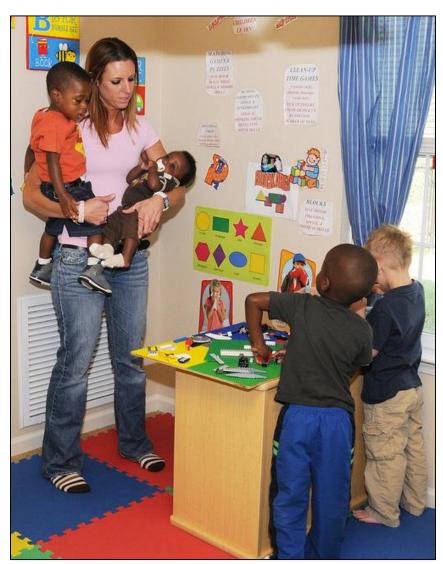


First 5 IMPACT



Call in: 888-282-0364

Password: 7131722

First 5 IMPACT Regional Coordination and Training and Technical Assistance (T&TA) Hubs

To Support CA-QRIS

Efficiencies and

Capacity-Building

December 17, 2015 12:30 – 2:30 p.m. and January 6, 2016 3:00 – 5:00 p.m.



Webinar Goals

- Reiterate the purpose of the First 5 IMPACT Regional Coordination and T&TA Hubs (Hubs) and their role in supporting broader First 5 IMPACT and CA-QRIS systems work and coordination
- Share the Hub regional structure and funding, as well as factors used to calculate the allocations
- Describe planned statewide First 5 IMPACT T&TA to support local IMPACT consortia and Hubs
- Provide an update on the Hub Request for Application (RFA) timeline and considerations
- Respond to questions about Hubs and statewide T&TA



First 5 IMPACT Consortia by Implementation Step

Implementation Step Level:

Step 1 – (0 consortia)

Step 2 – [(16 consortia)

Step 3 – (33 consortia) QRIS

Note: Colored patterns reflect regionalization amongst consortia.





What Are Hubs?

Hubs Are:

A mechanism to create regional efficiencies across specific First 5 **IMPACT** and CA-**QRIS** system components

Hubs Are Not:

An entity that makes unilateral decisions for a region about how Hub funding will be spent



Hub Roles

Hubs will:

- Support counties in achieving their goals for First 5 IMPACT through coordination and project management activities for counties in all Implementation Steps
- Help consortia coordinate efforts regionally, build capacity, increase efficiency, leverage local and state resources, and build on their existing strengths
- Leverage the needs and assets of counties to build cross-consortia networks of support and learning communities; promote resourcesharing and problem solving; and help counties integrate county, state, and national research and promising practices into First 5 IMPACT work



Hub Roles

Hubs will play two essential roles to support consortia and regions (First 5 IMPACT RFA p. 14):

- Basic coordination, project management, and systems-building activities for consortia participating in that Hub
- 2. Specialized support for at least one (1) additional activity or element from the CA-QRIS and/or system function to increase local consortia capacity or improve system efficiency



Hub Functions

What are examples of basic coordination, project management, and system building?

- House a regional database coordinator and/or data entry support
- Fund regional travel
- Hire a regional project manager
- Centralize resources
- Contract with a facilitator to help regional planning
- Conduct a regional outreach and messaging campaign
- Address cross-region system needs (e.g., financing, evaluation)



Hub Functions

Are Hubs expected to pay for QRIS data systems?

- Funding for data systems will be in addition to the consortium/Region Allocation or Regional T&TA Hub Allocation and will come from the Evaluation and Research Projects fund reserved for First 5 IMPACT (see RFA, page 35, Item 4).
- F5CA will reimburse Hubs and additional \$150 per local IMPACT site, which may be used to offset costs of the data system and/or the data manager.
- Depending on the cost of data systems chosen by First 5
 IMPACT partners, consortia may need to contribute funds.



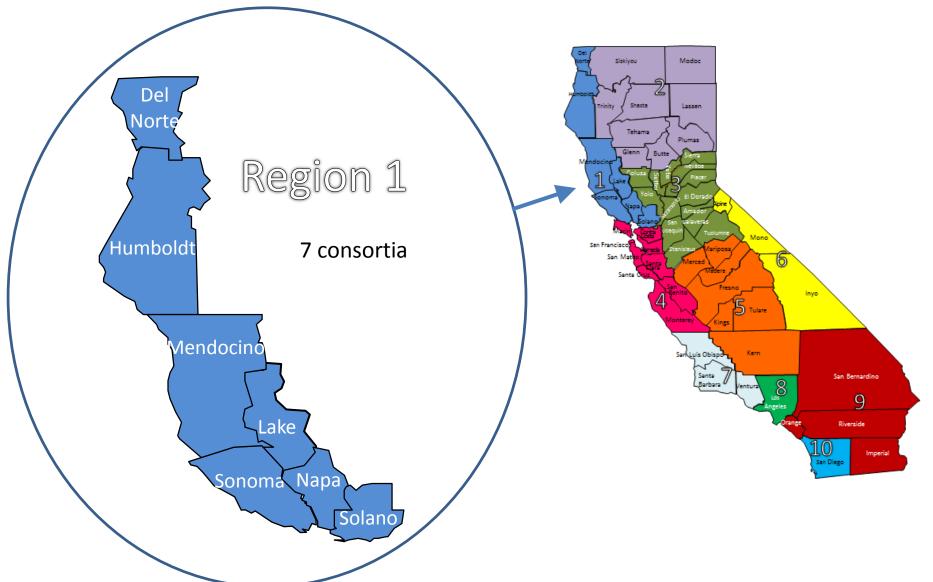
Hub Functions

What are examples of specialized supports?

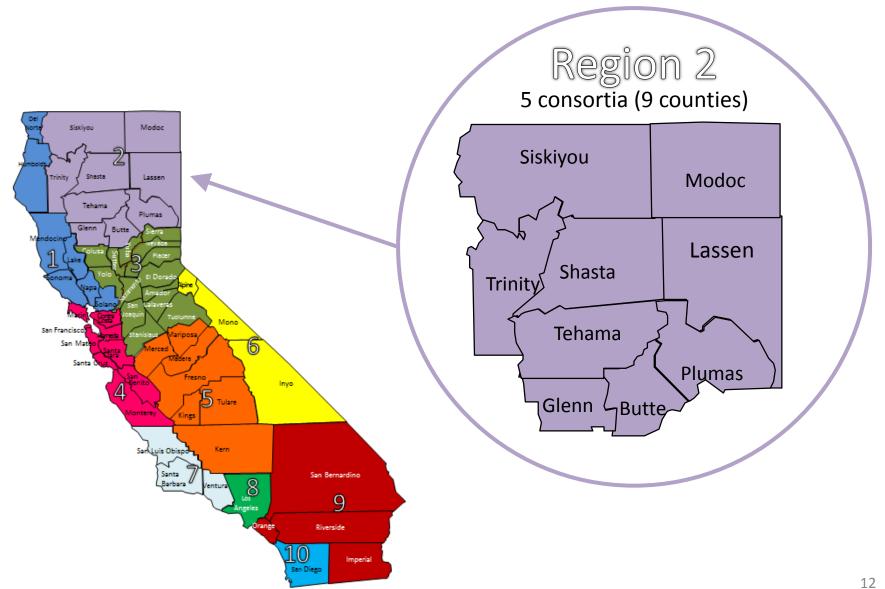
- Share Master Trainer(s) for Classroom Assessment Scoring System® (CLASS) Tools
- House regional Environment Rating Scales® (ERS) Anchor(s)
- Fund cross-region training materials for ERS or CLASS or elements on the Pathways
- Hire a lead coach, family support specialist, or trainer
- Coordinate and contract for CA-QRIS related trainings across the region
- Focus on regional family engagement strategies and quality in alternative sites



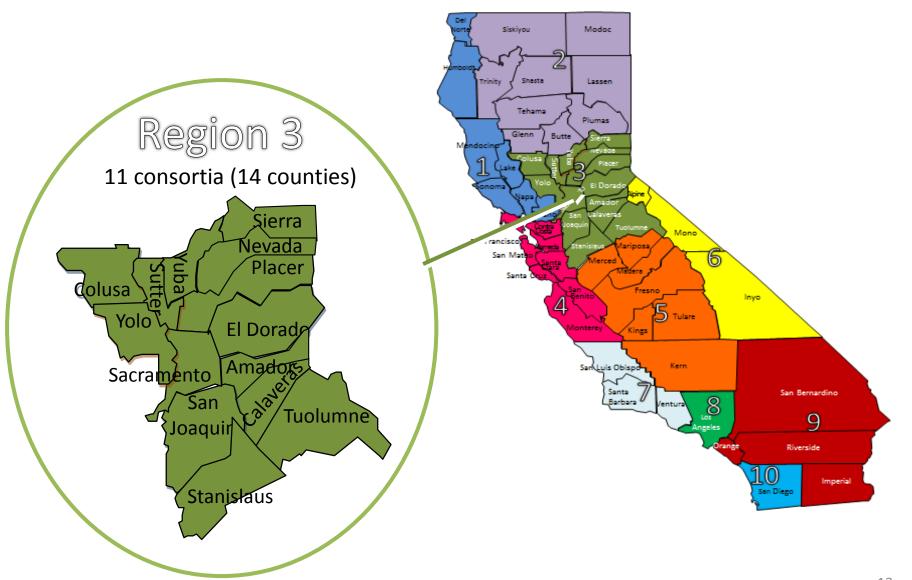




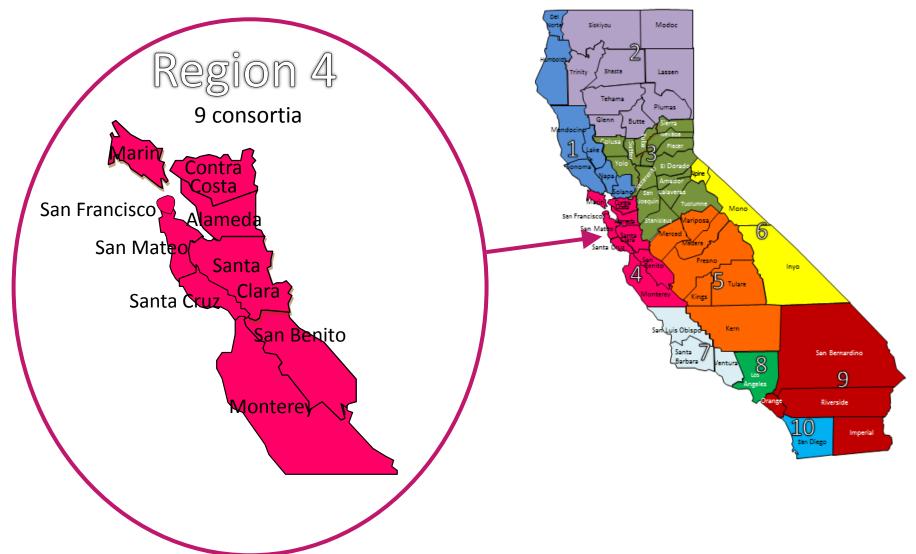




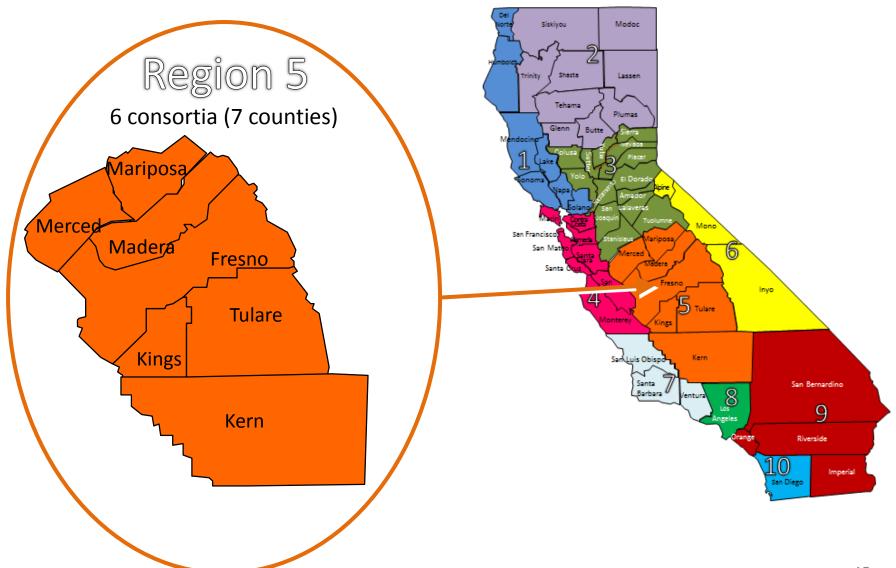




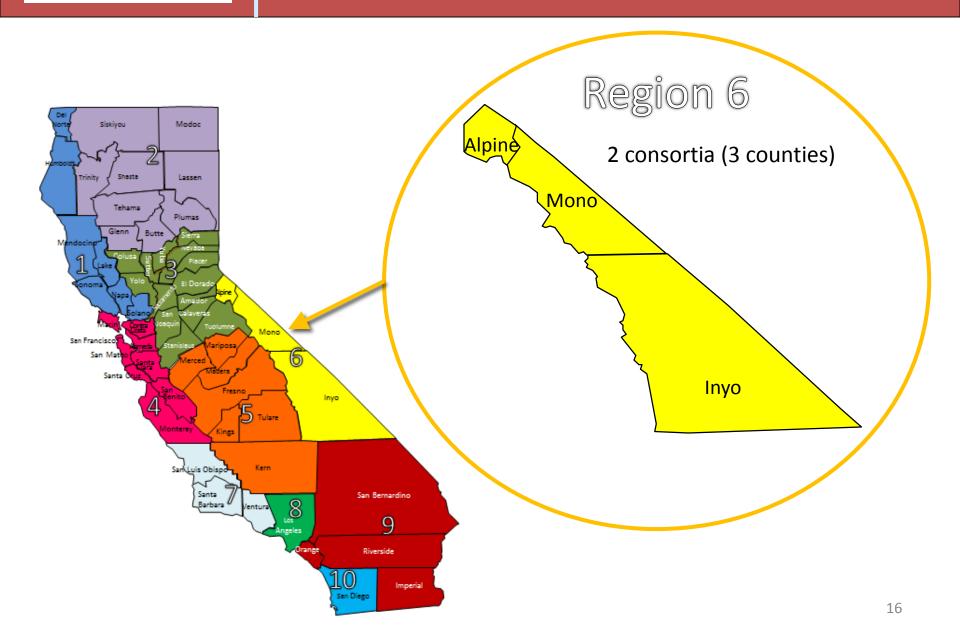




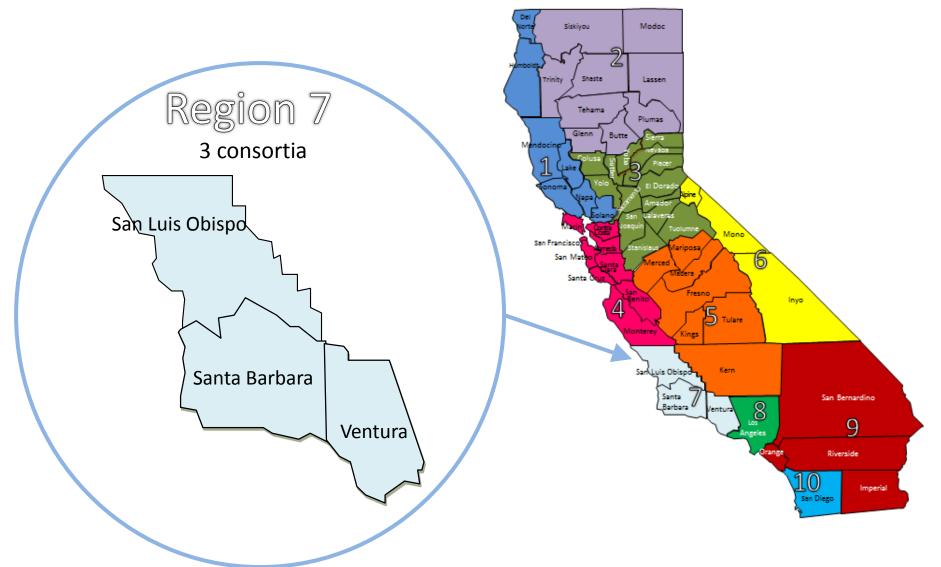




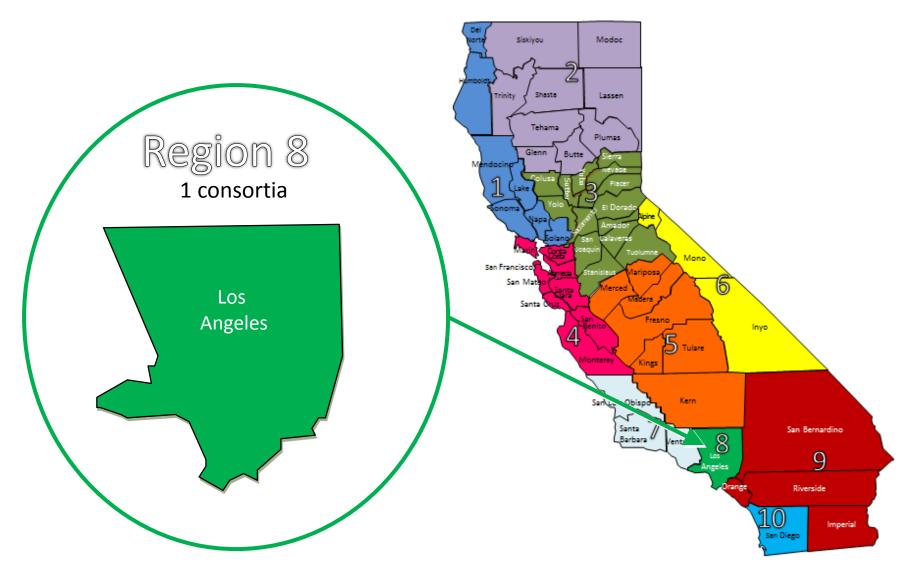




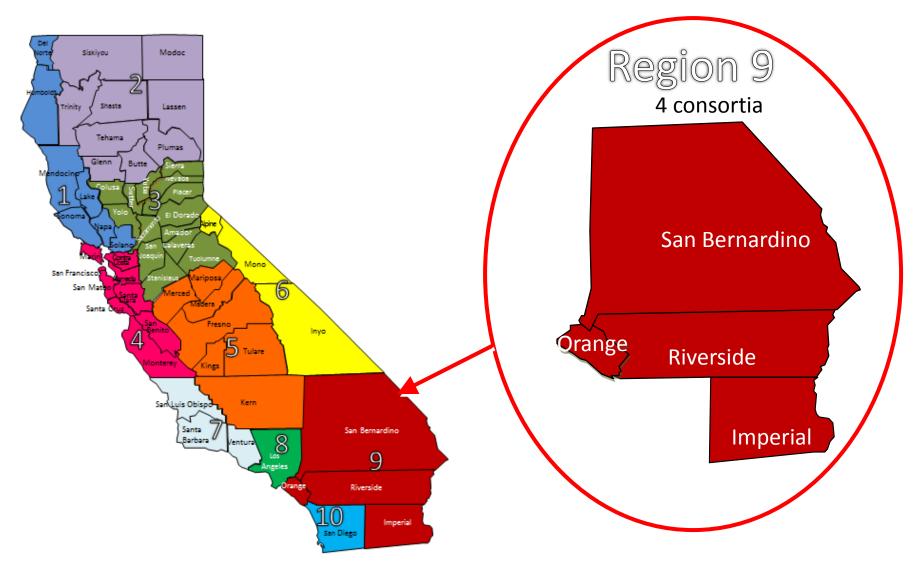




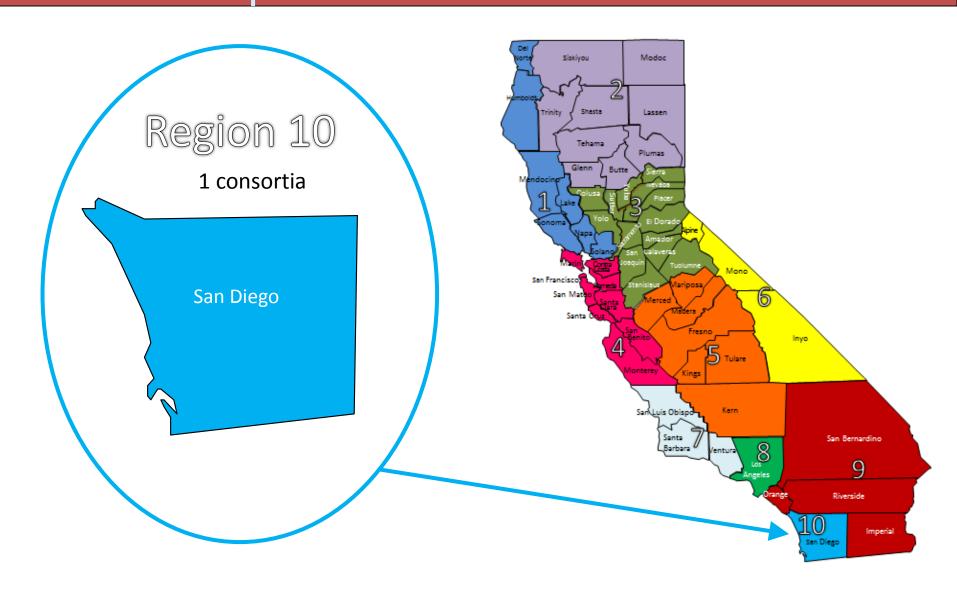














Hub Funding



Hub Funding Calculation

CA-QRIS Hub Function	Factor	Funding Accounted for by This Factor
Regional Coordination and System Building	Percent of counties in the region compared with state-wide	\$3 million
	Percent of licensed sites in the region compared with state-wide	\$3 million
	Percent of children in poverty in the region compared with statewide	\$3 million
Specialized Support for target sites in the region	Percent of First 5 IMPACT target sites compared with state total	\$9 million



Hub Funding

Region	Total Allocation Spring 2016 – June 30, 2020	1	Average Annual Allocation
1	\$ 1,161,810	\$	273,367
2	\$ 1,063,404	\$	250,212
3	\$ 2,961,866	\$	696,909
4	\$ 3,311,037	\$	779,067
5	\$ 2,024,943	\$	476,457
6	\$ 375,912	\$	88,449
7	\$ 895,495	\$	210,704
8	\$ 2,440,944	\$	574,339
9	\$ 2,476,762	\$	582,767
10	\$ 1,287,826	\$	303,017
Total	\$ 18,000,000	\$	4,235,295



Statewide T&TA



First 5 IMPACT Statewide T&TA

State-Level Systems Support and Statewide T&TA – approximately \$28 million

First 5 IMPACT's state-level system supports and statewide T&TA include projects and resources in three major system areas:

- 1. System supports
- 2. Early educator workforce supports
- 3. Policy and public outreach supports



Statewide T&TA – Contract #1

Key Tasks to Support Counties and Regions:

 Support initial and ongoing implementation of Hubs

 Augment Hub work by assisting counties without QRIS experience to build capacity in CA-QRIS elements and system functions (e.g., training, evaluation, development of templates, facilitation, etc.)



Statewide T&TA – Contract #2

Fall 2016:

- Develop coaching institutes and provide ongoing coaching support
- Continue to implement best practices in CA-QRIS Assessor Management
- Share best practices in family support and strengthening in licensed and alternative sites
- Expand CA-QRIS messaging campaign



Statewide T&TA Support

Continue Classroom Assessment Scoring System® (CLASS®) Support

First 5 California	County and/or Hub Responsibility	
2-day training in counties and regions lacking assessors and/or trainer	Attendees are supported to pass reliability	
Regional Train-the-Trainer Infant, Toddler, and Pre-K CLASS	Attendees conduct local training: One-day training - \$100 /participant Two-day training - \$175/participant	
Calibration Infant, Toddler, and Pre-K CLASS	Encourage assessors and trainers to participate in calibration to hone their skills and avoid drift	



myTeachstone Pilot





Statewide T&TA Support

Continue Environment Rating Scales (ERS) Anchor Support

First 5 California	County and/or Hub Responsibility		
5-day Anchor certification	Purchase score-book and "All About Book" for every participant Ensure participants are prepared		
3-4 day Anchor re- certification			
Resources to support Anchor and assessor training and certification	Carry out training for assessors in a consortium or region.		



The Hub RFA



Hub RFA

- Lead Fiscal Agency must be a First 5 county commission
- Flexibility in design to support regional needs, goals, and priorities
 - Coordination and systems building
 - Specialized functions
- What is the decision-making structure/process to ensure regional efficiencies and build local capacity?
- How will goals and regional effectiveness of a First 5 IMPACT Regional T&TA Hub be monitored and communicated?



Hub RFA Timeline

Draft Timeline:

- RFA release Winter 2016
- Technical Assistance Sessions (TBD)
- Applications due Spring 2016
- Local Area Agreements executed with Lead Agencies – Spring 2016



Questions?

